

# Maatschappelijke verankering van onderzoek over taal, diversiteit en leren: Naar een duurzame aanpak

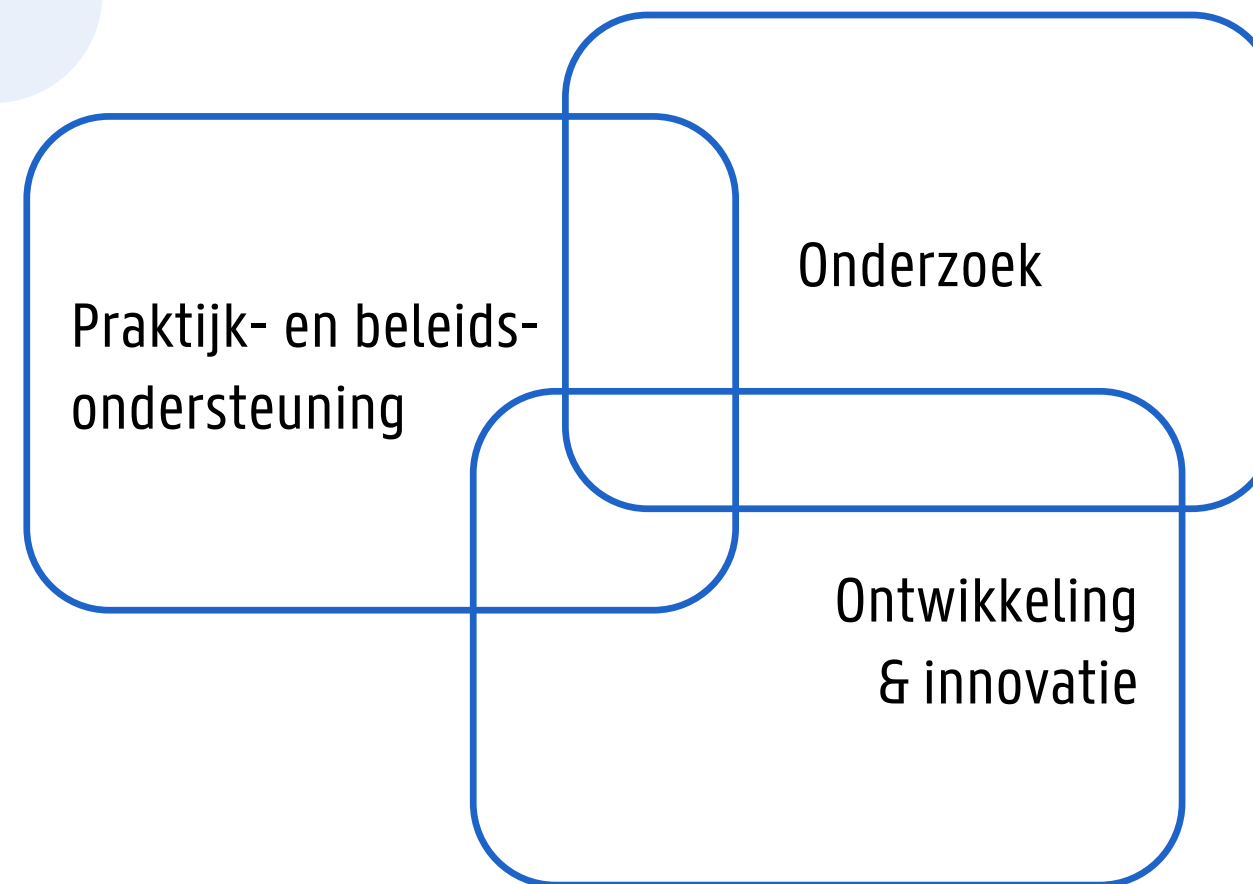
Maribel Montero Perez & Karin Goosen – LW Research day, 28 april 2022

## *Steunpunt diversiteit & leren*

*Afdeling LW06 Taalkunde*

*Elk individu heeft recht op maximale leerkansen ongeacht etnisch-culturele achtergrond, seksuele identiteit, sociaal economische status of beperking*

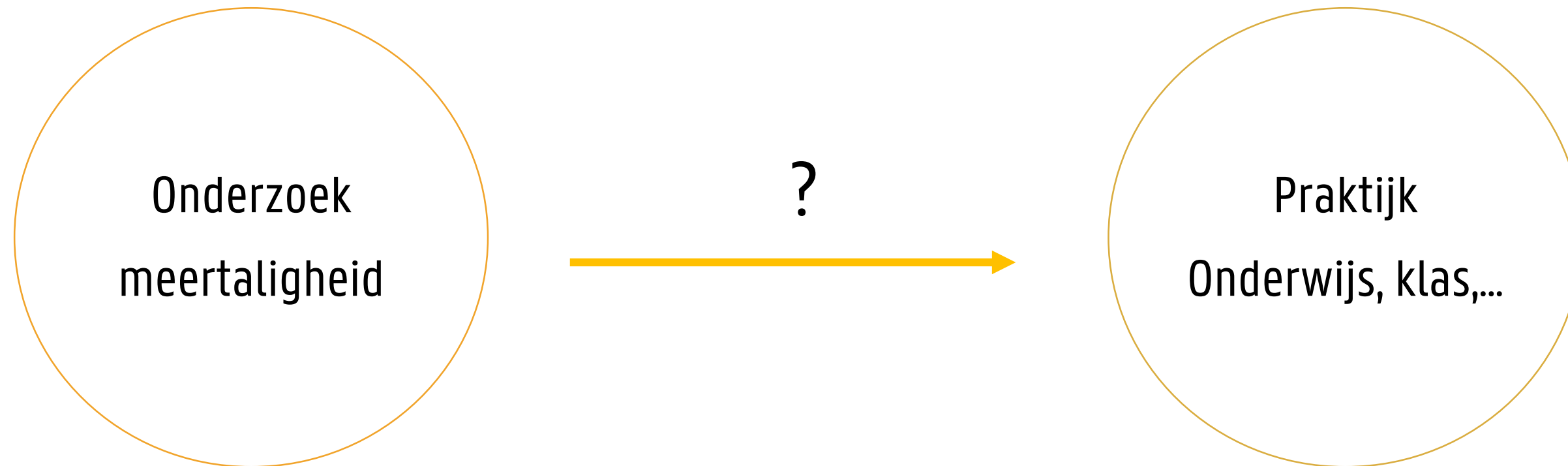
Topics: Meertaligheid/taalverwerving -  
Assessment - Diversiteit



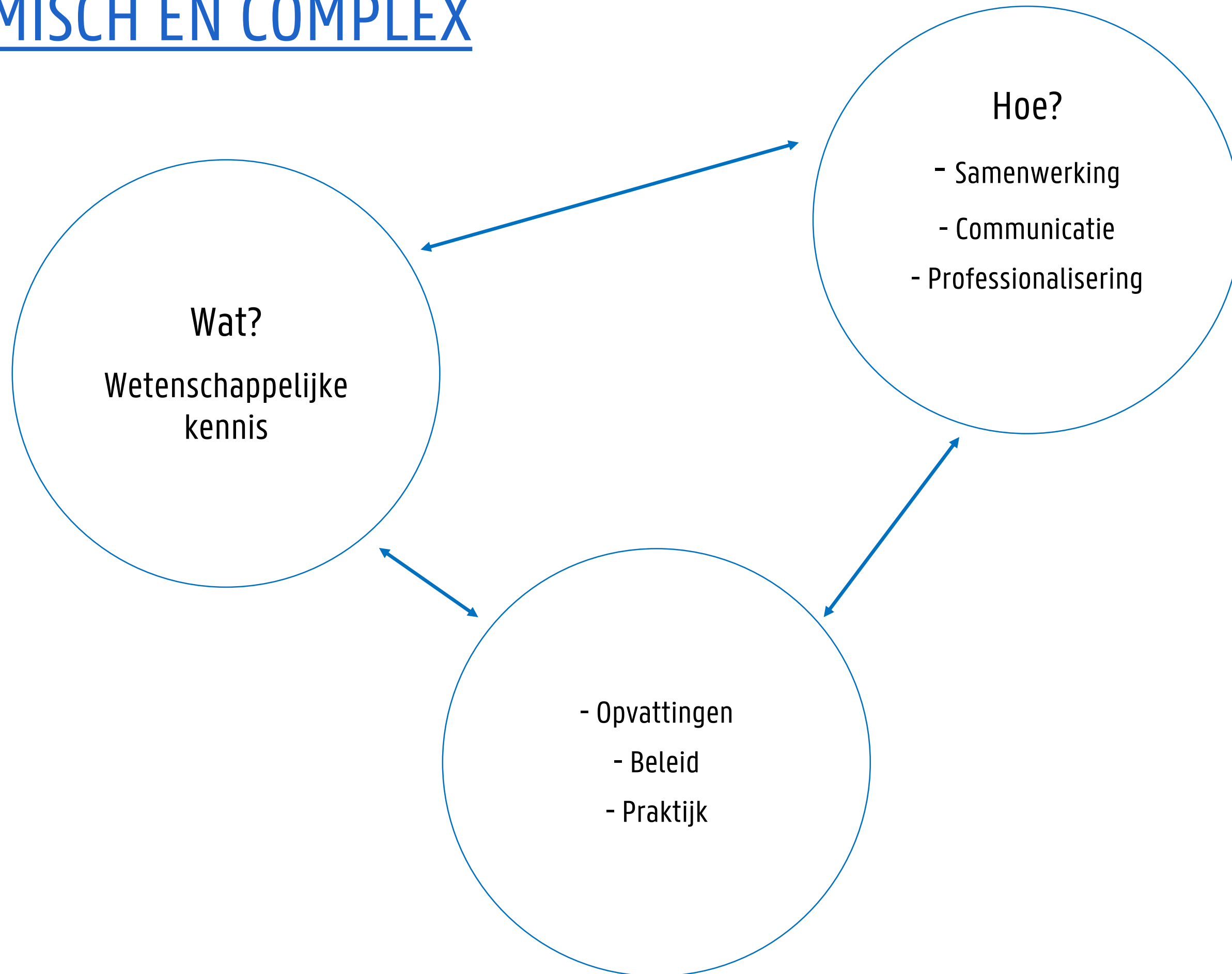
## *Financiering*

- FWO
- SBO
- BOF
- ...
  
- ESF
- Vlir-Uos
- Erasmus+
- Vlaamse overheid (DPT onderwijs & vorming)
- ...

# ONDERZOEK MAATSCHAPPELIJK VALORISEREN




# DYNAMISCH EN COMPLEX




*Studies in Second Language Acquisition* (2021), 1–25  
doi:10.1017/S0272263121000826

## Research Article


THE RELATIONSHIP BETWEEN COGNITIVE-LINGUISTIC TASK  
DIFFICULTY AND L1-L2 INTERACTION FOR ACADEMIC  
LISTENING COMPREHENSION IN TURKISH–DUTCH  
EMERGENT BILINGUALS

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*Applied Psycholinguistics* (2019), 40, 1269–1297  
doi:10.1017/S0142716419000250

CAMBRIDGE  
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## ARTICLE

### Linguistic interdependence of receptive vocabulary skills in emergent bilingual preschool children: Exploring a factor-dependent approach

Sven Sierens<sup>1\*</sup>, Stef Slembrouck<sup>1</sup>, Koen Van Gorp<sup>2</sup>, Orhan Agirdag<sup>3</sup> and Piet Van Avermaet<sup>1</sup>

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Wat?  
Kenniss

## LANGUAGE LEARNING

*A Journal of Research in Language Studies*

Language Learning ISSN 0023-8333

## EMPIRICAL STUDY

### The Strength of Cross-Language Interdependence for Listening Comprehension Proficiency in Turkish–Dutch Emergent Bilinguals: Testing Three Hypotheses

Sven Sierens <sup>a</sup>, Koen Van Gorp <sup>b,c</sup>, Stef Slembrouck <sup>a</sup>  
and Piet Van Avermaet <sup>a</sup>





<sup>a</sup>Ghent University, <sup>b</sup>Michigan State University, and <sup>c</sup>KU Leuven

CURRENT ISSUES IN LANGUAGE PLANNING  
2022, VOL. 23, NO. 1, 77–95  
<https://doi.org/10.1080/14664208.2021.1907060>

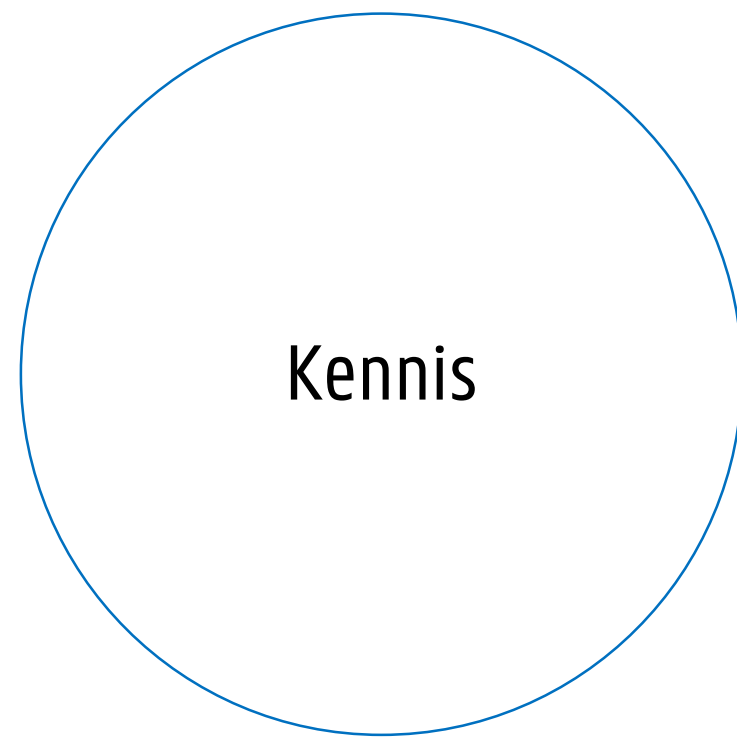
 Routledge  
Taylor & Francis Group

 Check for updates

### An empirical validation study of Spolsky's language policy model

Victoria Van Oss <sup>a</sup>, Piet Van Avermaet <sup>a</sup>, Esli Struys <sup>b</sup> and  
Wendelien Vantieghem <sup>a</sup>

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*Applied Psycholinguistics* (2019), 40, 1269–1297  
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ARTICLE

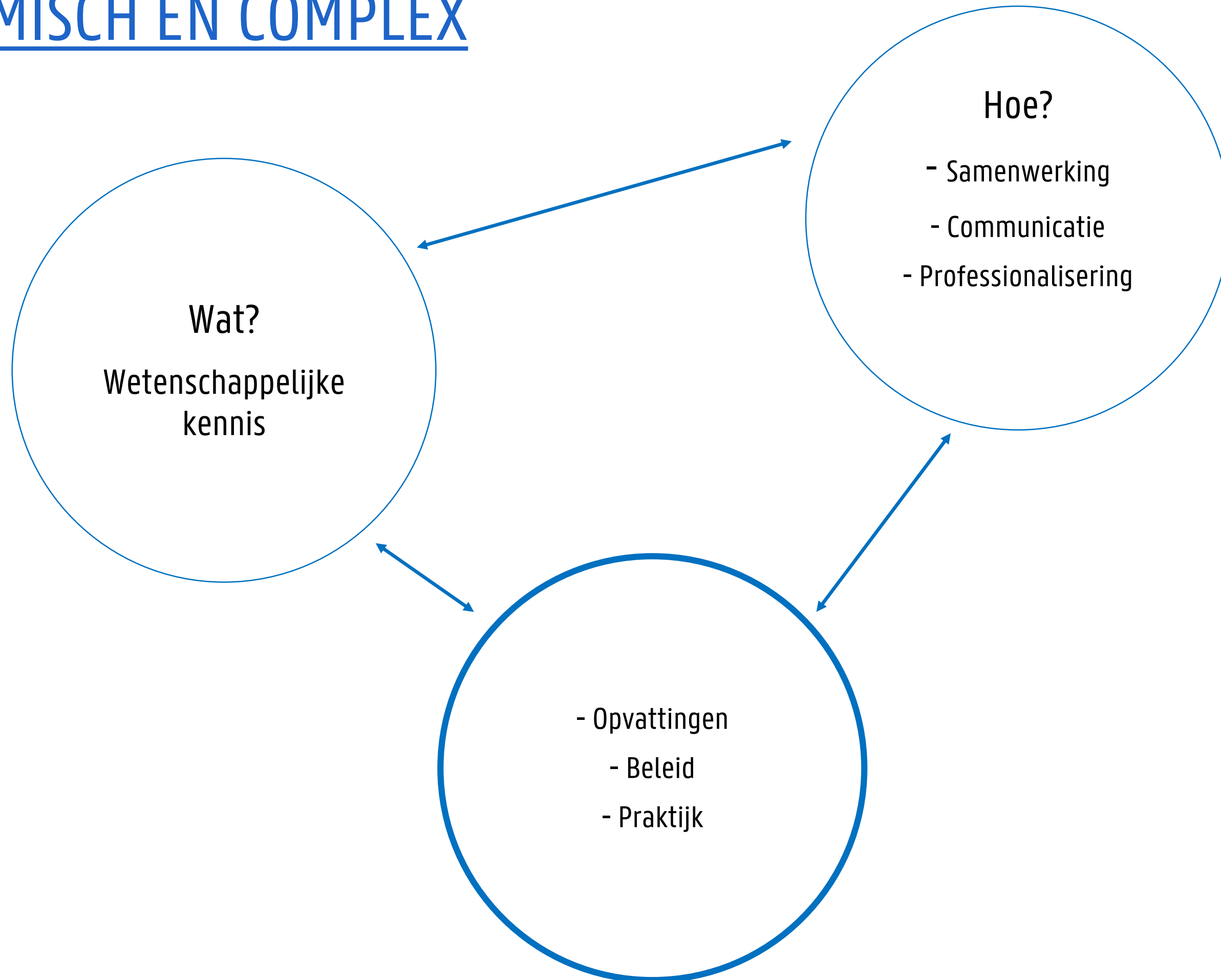
# Linguistic interdependence of receptive vocabulary skills in emergent bilingual preschool children: Exploring a factor-dependent approach

Sven Sierens<sup>1\*</sup>, Stef Slembrouck<sup>1</sup>, Koen Van Gorp<sup>2</sup>, Orhan Agirdag<sup>3</sup> and Piet Van Avermaet<sup>1</sup>

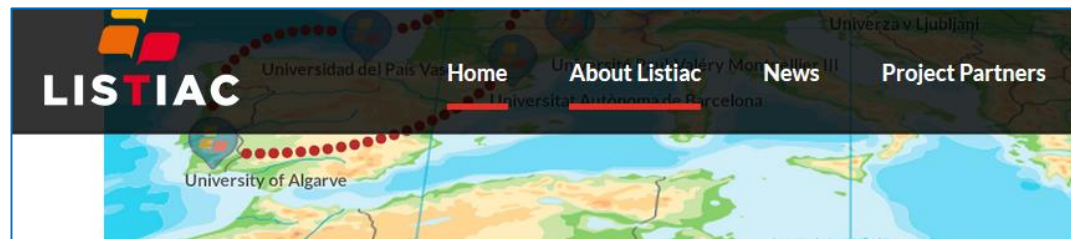
<sup>1</sup>Ghent University, <sup>2</sup>Michigan State University and <sup>3</sup>KU Leuven and University of Amsterdam

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# DYNAMISCH EN COMPLEX







## About Listiac

The Listiac Project develops and experiments a theoretically informed reflection tool aimed at making (future) teachers more linguistically sensitive in their beliefs, attitudes and actions.

All students in the EU need teachers who are linguistically sensitive and responsive. Despite the existing research and the amount of tools developed for individual teachers, it remains difficult to change monolingually framed policies and practices in schools. The Listiac project (Linguistically Sensitive Teaching in All Classrooms) intends to realise the desired change in teacher cognition, the education and professional development of teachers.

[READ MORE](#)



## Observation Guide: Instructions for teacher educators

Description

The Observation Guide is aimed at students at the intermediate or advanced stages of their teacher studies. It can be also used early in the studies, provided the necessary support is given.

### OBSERVING AND PRACTICING

#### OBSERVATION



Take the observation guide to a school with you. Look around, how well is linguistically sensitive teaching practised in this school? How would you improve the practices? It is a fantastic opportunity to share your thoughts with teachers or fellow students after the observations!

#### PRACTICUMS



Or what if it was your practical experience in schools that is observed? Take this guide to your supervisor or mentor in your practicums. Discuss together your ideas for developing linguistically sensitive teaching and try them out in practice!

- opvattingen
- beleid
- praktijk

The Erasmus+ funded Listiac project, **Linguistically Sensitive Teaching in all Classrooms**,<sup>43</sup> seeks to encourage (future) teachers to adopt **linguistically sensitive** beliefs, attitudes and teaching practices in mainstream classrooms. It does so by developing and experimenting with a theoretically informed reflection tool aimed at pre-service and in-service teachers. The overall objective of the project is to make subject teachers realise that supporting pupils to develop the language of schooling is important to give all students – not only those with a migrant background, but all students with learning difficulties – equal opportunities to succeed at school.

Europese Commissie (2020)





Hoe?

- Samenwerking
- Communicatie
- Professionalisering

UNIVERSITEIT GENT

# E-course meertaligheid

Ufora Inhoud Agenda Aankondigingen Groepen Ufora-tools ▾ Overige tools ▾ Cursusbeheer

Onderwerpen zoeken 🔍

Overzicht

## Module 1 - Talige diversiteit in het onderwijs

# HOE REALISEREN IN AFDELING?

- Permanente afstemming over missie, visie, doelen
- Doordacht personeelsbeleid
- Diversifiëring van financieringsbronnen
- Duurzame en wederkerige samenwerkingen

Onderzoek

Praktijk- en  
beleids-  
ondersteuning

Ontwikkeling  
& innovatie

# CONCLUSIE

- Duurzame aanpak: dynamisch en complex
- Ingebed in structuur van organisatie
- Denkoefening/uitwerking