

RESEARCH GROUP AIALING

Eline Daveloose

HOW AI CAN SAVE ENDANGERED LANGUAGES: THE CASE OF CAPPADOCIAN GREEK AND WOOLAROO

Endangered languages

- 7,151 living languages in the world
- 3,045 languages are endangered (42,58%)
- Endangered when users "begin to teach and speak a more dominant language to their children." (Ethnologue)
- Degrees of endangerment (Unesco):



Safe	<	Vulnerable	<	Definitely < Endangered		Severely endangered	<	Critically endangered	<	Extinct	
English		Basque (France Spain)) ,	Quechua of Santiago de Estero (Argentina)	el	Tamazight (Tunes	ia)	Dyirbal (Australia)		Dalmatian (Croatia)	

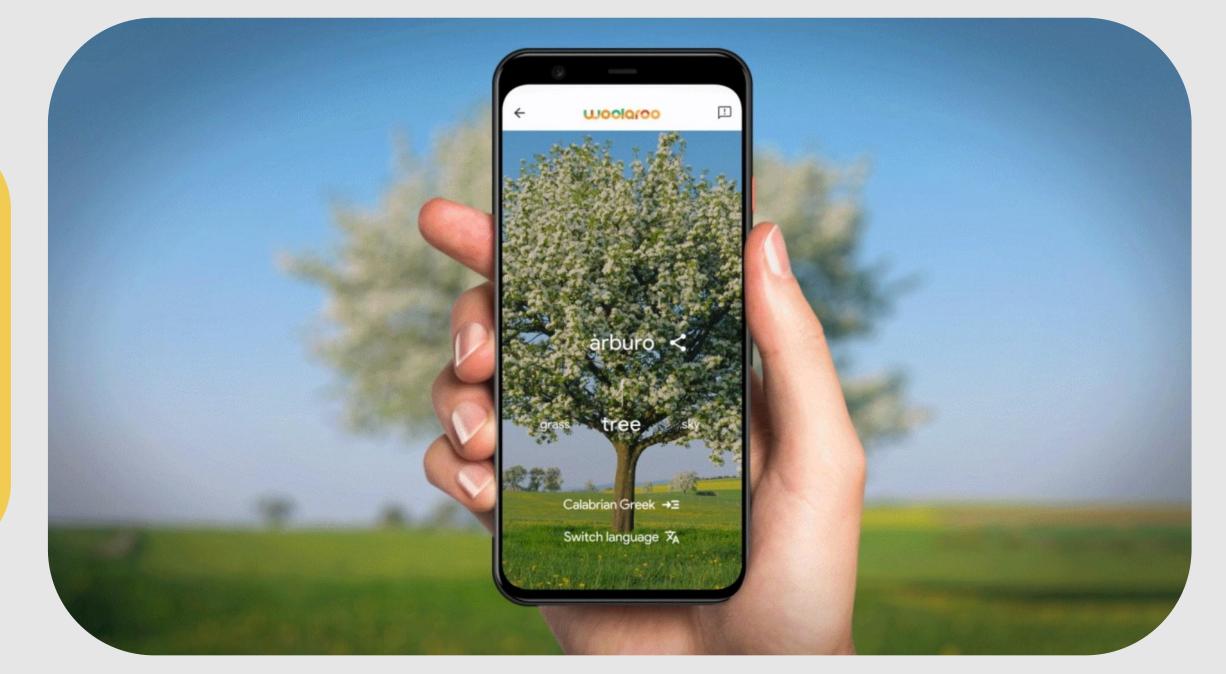
Endangered languages (map by Ethnologue by SIL International)



Image Anete Lusina

Woolaroo: Google's contribution to the preservation of endangered languages

- Open-source photo-translation app
- Google Cloud Vision API
- Picture \rightarrow translation in target language
- 10 endangered languages/dialects: Yugambeh, Yiddish, Tamazight, Rapa Nui, Nawat, Māori, Calabrian Greek, Sicilian, Louisiana Creole, Yang Zhuang
- Collaborations with language institutions
- ightarrow promote language learning and preservation



Why images in language learning?

- Practical: ambiguity of homonyms, e.g. 'ball': round object, social gathering for dancing, etc.
- Benefits the comprehension and acquisition of foreign vocabulary (unless the learner overestimates the power of images)
- Words in their context are easier to memorise and to use in communication
- Gamification = fun \rightarrow people learn faster when they believe they are playing

Image © Google



Cappadocian Greek in Woolaroo

- Dialect of Modern Greek, spoken in Cappadocia (Turkey) until 1924 (Greek-Turkish Population Exchange)
- Turkish influence: "heavy structural borrowing" (Thomason & Kaufman 1988)
- Critically endangered: only a few hundred speakers in Northern Greece (subdialect 'Mišótika')
- Partnership: providing Cappadocian translation of vocabulary and recordings by native speakers
- Outreach of research on Cappadocian Greek word order (2020-2024)

Get access to Woolaroo via this code:

Image Mehmet Turgut Kırkgöz

References

Carpenter, S.K. & Olson, K.M. (2011). Are pictures good for learning new vocabulary in a foreign language? Only if you think they are not. *Journal of Experimental Psychology: Learning, Memory and Cognition, 38*(1), 92–101.

Deno, S.L. (1968). Effects of words and pictures as stimuli in learning language equivalents. *Journal of Educational Psychology, 59*(3), 202-6. Eberhard, D.M., Simons, G.F. & Fennig, C.D. (Eds.) (2022). *Ethnologue: Languages of the World* (25th ed.). SIL International. Online version http://www.ethnologue.com

Moseley, C. (Ed.) (2010). *Atlas of the World's Languages in Danger* (3rd ed.). Paris, UNESCO Publishing. Online version: http://www.unesco.org/culture/en/endangeredlanguages/atlas

Pattinson, I. (2021, May 5). *Woolaroo app uses Vision AI to help preserve native languages.* Google Cloud. <u>https://cloud.google.com/blog/products/ai-machine-learning/woolaroo-app-uses-vision-ai</u>

Reinhard, A. (2012). *Learning Latin via Gaming.* In T.S. Thorsen (Ed.), *Greek and Roman Games in the Computer Age* (pp. 127-153). Akademika Publishing.

Thomason, S.G. & Kaufman, T. (1988). *Language contact, creolization and genetic linguistics*. University of California Press.

••	00	
	a bo	
~		

ContactEline.Daveloose@ugent.befAfdeling Grieks UGentImage: ContactImage: Contact</t

