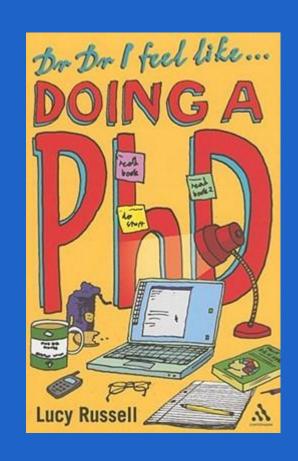
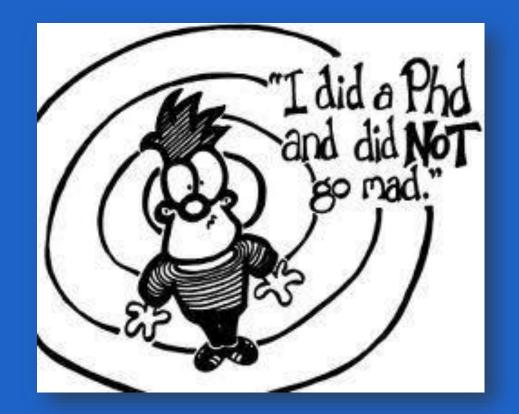




DOING A PHD







My thesis is written in





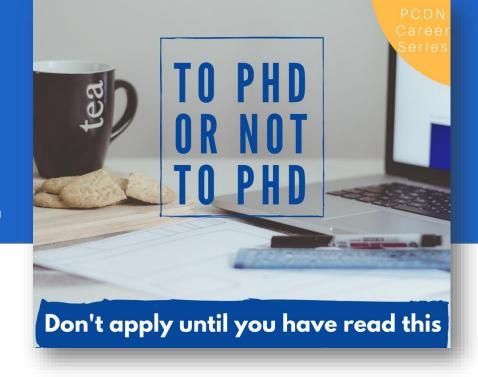




WWW.PHDCOMICS.COM

DOING A PHD?





WHY DO A PHD?

- 1. Because you're good at doing research
- 2. Because you've been asked
- 3. Because scientific research is important and relevant
- 4. Because it's a good start for a professional career
- 5. ...



SOURCES OF FUNDING: DOCTORAL GRANTS

- The funding body selects
- Most common channels:
 - FWO deadline end of January, starting Oct 1 (EU-nationals apply 2x, max. 31 yrs, else up to 5 yrs after Ma-degree, max. 3 years in a paid research position)
 - BOF deadline end of April, starting Oct 1 (no restriction re: nationality or age, "excellent study results")
- Other channels:
 - IWT Baekeland, FWO-SBO-grant, etc.
 - "PhD abroad" exchange organisations, e.g. ESRC, Fulbright, etc.
 - "PhD abroad" university-based scholarships
- http://www.fwo.be/nl/mandaten-financiering/predoctorale-mandaten/
- https://www.ugent.be/nl/onderzoek/financiering/bof/doc/overzicht.htm



SOURCES OF FUNDING: FUNDED PROJECTS

- Principal Investigator(s) recruit(s) and select(s)
- Projects with a single PhD
 - FWO 4-year project
- Projects with a number of doctoral projects
 - BOF GOA
 - SBO (FWO)
 - Odysseus (FWO)
 - European Research Council
 - HORIZON 2020 (7th Framework, EU)
 - _____



SOURCES OF FUNDING: OTHER

"Assistent"

- 6 years in which to complete a PhD
- Position = 50% research

Self-funded doctoral student



WHAT IS A PHD? AN ATTEMPTED DEFINITION

- A piece of innovative research
- Conceptually, theoretically and methodologically sound
- Findings entail a "thesis", a claim to knowledge
- It is well-written

- >Scientific world: diversity in theory, method, etc.
- ➤ Hence, a PhD is a piece of research that has to be defended



MODELS FOR DOING A PHD

- There is no single model
- Typically, the result is
 - a monograph
 - a collection of articles
- Expect to publish!
 - Required before you submit
 - Individual publications and/or publications which are coauthored with other PhD students/advisor(s)
 - Develop a strategy
 - Plan carefully and sensibly



WHAT IS GOING TO BE MY TOPIC?

- Own choice? Advisor's choice? Project's choice?
 - Negotiated
 - Defined in a project
 - Functional to career priorities
 - ...
- Is between you and your advisor(s)
- Approved by the Faculty Board
- From "a working title" to "the title as submitted" (FOCUS)



HOW IMPORTANT IS MY PHD?

- Specialist expertise in a specific area
- Personal satisfaction and gratification
- Helps qualify for other positions
- Development of skills
- From "a lifetime's achievement" to "a stage in a my career and professional development"
- With hindsight
 - A formative experience
 - A wonderful time when I was young(er)
 - Once a "Dr", always a "Dr"
 - A nice group of friends to return to



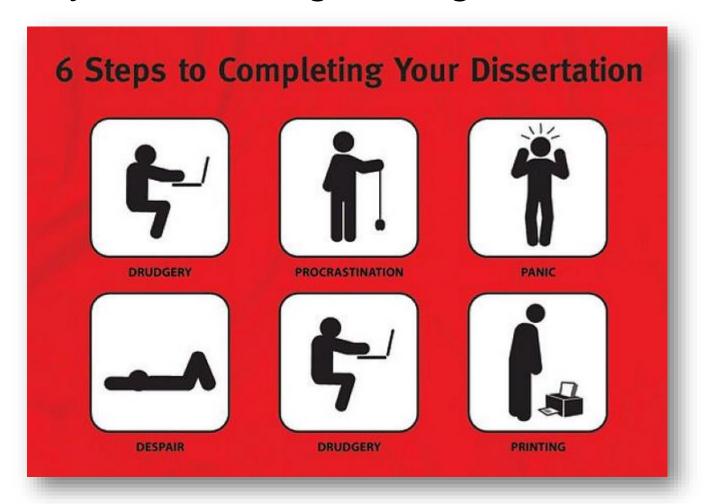
SUPERVISION AND ADVICE

- One or more advisors (individual, team)
- DBC "doctoraatsbegeleidingscommissie"
 - Additional expertise
 - Annual report on progress
 - Balance between research, teaching, etc.
- Doctoral School (in our case: "Arts, Humanities & Law")
 - Specialist courses and transferable skills
 - "Doctoral training programme"
- Research stay abroad (= absolutely to be recommended)
- Ethical clearance



STAGES IN THE PHD PROCESS

Different ways of thinking/talking about this





STAGES

- 1. A historian's response
- 2. A linguist's response
- 3. A literary scholar's response
- 4. An anthropologist's response
- 5. An artist's response
- 6. ...
- >CHECK OUT THE POSTERS
- >TALK TO A DOCTORAL STUDENT



PHD PROGRAMMES IN ARTS & PHILOSOPH'

- 1. African Languages & Cultures
- 2. Archaeology
- 3. American Studies
- 4. Art Sciences
- 5. Arts (Audiovisual Arts, Drama, Music, Visual Arts)
- 6. Comparative Science of Culture 16. Translation Sciences
- 7. East European Languages & Cultures
- 8. Gender & Diversity Studies
- 9. History

- 10. Linguistics
- 11. Linguistics and Literature
- 12. Literary Studies
- 13. Moral Sciences
- 14. Oriental Languages & Cultures
- 15. Philosophy

- Joint PhD
- Interdisciplinary PhD



SUBMITTING AND DEFENDING

- Jury, international, 3 to 5 specialists
 - Advisors advise // examiners examine
 - Chair + reporter(s)
- 1st meeting of the committee
 - Reports and discussion
 - Q: "Admit to the defence?"
- 2nd meeting = the VIVA
 - Public defence: presentation + formal Q/A
 - Q: "Award the degree?"



THE VIVA

- 2 hours
- Presentation by candidate
- Comments and questions by the jury members

. . .

- Awarding of degree
- Laudatio
- Reception

. . .

- A holiday at last
- The next step?





LIFE AFTER THE PHD?

- Postdoctoral position (FWO, BOF, "doctor-assistent")
 DOCTORAL STUDENT → POSTDOC → PROFESSOR
- Other career opportunities?
- https://www.ugent.be/doctoralschools/en/careersupport



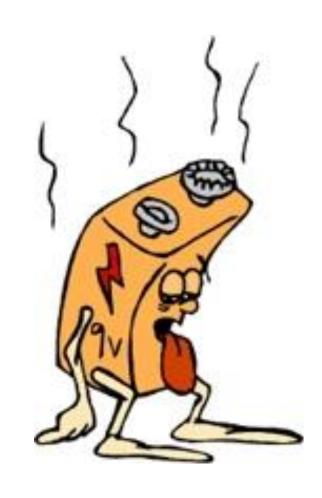




WELL-BEING - AN ABSOLUTE PRIORITY

"No one warns us about how difficult doing a PhD can be, not only from an academic point of view, but from the personal pressure it conveys. Add this to a variable dose of daily physical discomfort and fatigue and it becomes unbearable at some point"

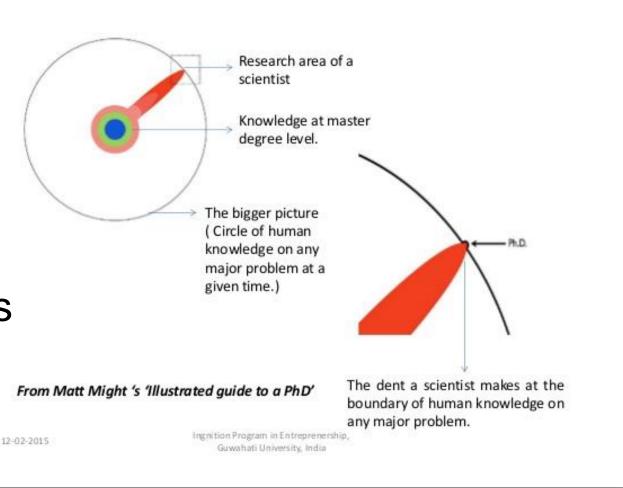
Carolina Lara





TIME OF YOUR LIFE?

- Considerable freedom to explore a particular interest in-depth
- Moving the boundaries of knowledge
- Enjoyment that comes from being part of a critical mass
- International exchange
- Etc.





<u>USEFUL REFERENCES</u>

- https://www.ugent.be/lw/nl/onderzoek/doctoreren/doctoreren.htm
- https://www.ugent.be/lw/en/research/doctoraldegree/doctoreren.htm

- > TALK TO A DOCTORAL STUDENT
- > TALK TO A POTENTIAL ADVISOR
- > CHECK OUT THE POSTERS
- > INFORMATION SESSION, Friday 1 December, 11:30, Aud. 2, Franz Cumont





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